PRESENTERS

Janean Johnson, DNP, RN, CNE, a Nursing Education Strategist for ATI, offers a robust background in clinical practice and nursing education. Over the course of her career, she has played an active leadership role in the university setting as well as in professional organizations. Since joining ATI, she has assisted educators in developing or revising their curriculum, improve their item writing and test development skills, create learning opportunities to improve students' clinical judgment skills, and improve program evaluation to enhance student learning outcomes and program effectiveness.

Christine L. Heid, Ph.D., RN, CNE, CHSE: Dr. Heid brings diverse experience in nursing practice from small community hospitals to large metropolitan centers and across education including vocational, undergraduate and graduate nursing programs. She is a Certified Nurse Educator (CNE), Certified Healthcare Simulation Educator (CHSE), and 2017 member of the International Nursing Association for Clinical Simulation Learning (INACSL - CAE Healthcare) Fellowship Program. Dr. Heid has served as a leader in professional organizations at the local and state level in addition to her service on academic committees including curriculum, technology, and program development/accreditation. Currently, she has the pleasure to serve on the INACSL Social Media Committee, SSH Mindfulness Committee, and Membership Engagement Chair for the Rho Nu-at-Large Chapter of Sigma. Her past service includes the QSEN Academic Clinical Practice Taskforce, advisory committee member on the ANA Workplace Violence and Incivility Professional Issues Panel, chairperson of the Ohio Organization for Associate Degree Nursing (OOADN), and president of Rho Nu at-Large chapter of Sigma and 2019 Convention Delegate. Dr. Heid has investigated online and technology-mediated teaching/learning across the curriculum, developed strategies to enhance theory-practice integration, created clinical tools for teaching and acquiring clinical judgment, and identified motivational predictors of persistence behaviors. Her work on fostering deep learning through online post-conference learning has been published in the peer-reviewed journal Teaching and Learning in Nursing and is a contributing author for the SSH Certification Blueprint Review Reference Manual. She is the principal investigator of a multi-site research project evaluating the "Heid ATE Guide for Clinical Teaching and Learning© v4", an innovative clinical tool to facilitate student learning and faculty

teaching of clinical judgment. Dr. Heid is honored to receive the 2020 Organization for Associate Degree Nursing (OADN) Foundation Grant to continue this work in associate degree nursing programs and with transition to practice nurses within a hospital system.